Monday · 2 Nov

Time allowed: 20 minutes
Time taken: _____

3-MINUTE WARM-UP Do this first, every day.

Write the missing numbers in the dotted boxes.

41		43	44	45		47	48		50	51	52		54	55	56		58	59	

Your grown-up says six numbers. Write each one in a box.

Add or take away. Write each answer. Go fast!

7+6 =	10−4 =	9+8 =	8−5 =	6+9 =	10−7 =

Sounds: ee and ea

LEARN IT FIRST · Grown-up, read this part out loud

1. **Listen.** Say tree. Say leaf. Both words have the same sound in the middle. It says eee.
2. **Look.** The sound eee can be spelled two ways. It is spelled ee in tree. It is spelled ea in leaf.
3. **Count the sounds.** Say green slowly, one sound at a time: g, r, ee, n. Hold up one finger for each sound. That is four fingers, because ee is just one sound.

g · r · ee · n

ee and ea are letter partners. Two letters, one sound.

WARM **1.** Your grown-up says two words. Listen to the middle sound. Circle same or different.

a) same different b) same different c) same different

d) same different e) same different f) same different

Grown-up only, upside down on purpose. Say each pair: tree and tray; clean and clock; street and sleep; green and grin; feet and leaf; green and treat

WORK **2.** Read each word out loud. Circle the words that have ee or ea. Leave the other words alone.

crab	clean	treat	drip	feet	green	glad	trick

WORK **3.** Read each word out loud. Take your time. Each word is a little different from the one before.

see	seed	feed	feet	meet	meat
heat	beat	bean	mean	clean	green

WORK **4.** Your grown-up says a word. Say it slowly. Write the letters for each sound in its own box.

Like this: **green** g | r | ee | n

a) ☐☐☐☐ b) ☐☐☐☐☐

c) ☐☐☐☐ d) ☐☐☐

Grown-up only, upside down on purpose. Say one word at a time: treat, street, clean, leaf

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Monday · 2 Nov · continued

Sounds: ee and ea page 2 of 2

WORK **5.** Spelling test. Your grown-up reads one word at a time. Write each word in a box.

Grown-up only, upside down on purpose. Read one at a time: green, street, sweet, treat, clean, feet, leaf, tree

WORK **6.** Read the clue. Pick the word from the box that fits. Write it on the line.

street · green · treat · clean · feet · leaf

a) A road with houses. _____ b) The colour of grass. _____

c) A nice surprise snack. _____ d) Not dirty. _____

e) You walk on these. _____ f) It grows on a tree. _____

APPLY **7.** Read each sentence. One word is missing. Pick it from the box and write it on the line.

street · green · sweet · clean · treat · tree

a) Our house is on a quiet _____.

b) Fern wore a _____ hat to school.

c) The ripe peach tasted _____.

d) Wash your hands to keep them _____.

e) A cookie after dinner is a _____.

f) A squirrel ran up the _____.

BONUS **8.** Surprise! Sometimes ea says eh, like in bread. Read each word out loud.

bread	**head**	**heavy**	**ready**	**weather**	**feather**

BONUS **9.** Read this sentence out loud: Fern sees green leaves and sweet treats on the street. Write the six words that have ee or ea on the line.

_____

Finished? Your grown-up marks your page. Fix any mistakes. Then punch your card. Punches today ☐☐

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Tuesday · 3 Nov

Time allowed: 20 minutes
Time taken: _____

3-MINUTE WARM-UP Do this first, every day.

Write the missing numbers in the dotted boxes.

51		53	54		56	57	58		60	61	62		64	65		67	68	69	

Your grown-up says six numbers. Write each one in a box.

Add or take away. Write each answer. Go fast!

8+7 =	9−5 =	6+6 =	10−3 =	7+9 =	8−6 =

Numbers: the calendar and counting days page 1 of 2

LIKE THIS

Sun 1 Mon 2 Tue 3 Wed 4 Thu 5 Fri 6 Sat 7 Sun 8

A week has 7 days. Count 7 days on and you land on the same day again. The 1st and the 8th are both Sundays.

WARM **1.** Some numbers are missing. Write each missing number in a dotted box.

41	42		44	45	46		48	49	
51	52	53		55	56	57		59	

WORK **2.** Look at the calendar. Finish each line with a day of the week or a number.

November 2026

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1 Clocks go back	2	3	4	5	6	7
8	9	10	11 Remembrance Day	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

November 1 is a _____

November 8 is a _____

Days in November: _____

November 11 is a _____

WORK **3.** Read each sentence. Pick the right month from the box. Write it on the line.

November · December · September · October

a) After October comes _____.

b) Before October comes _____.

c) After November comes _____.

d) Before November comes _____.

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Tuesday · 3 Nov · continued

Numbers: the calendar and counting days page 2 of 2

APPLY **4.** A party is on November 12. Today is November 5. How many days until the party? Count on the calendar. Write the number.

APPLY **5.** Every number is made of tens and ones. Write how many of each.

34 = ___ tens ___ ones	**41 = ___ tens ___ ones**	**28 = ___ tens ___ ones**	**50 = ___ tens ___ ones**

APPLY **6.** Count by 10s: 10, 20, 30. Write the missing numbers in the dotted boxes.

10		**30**		**50**
5	**15**		**35**	

APPLY **7.** Read each sentence. Is it true or false? Circle your answer.

A week has 7 days.	**true**	**false**
November has 31 days.	**true**	**false**
December comes before November.	**true**	**false**
The 8th and the 15th are the same day of the week.	**true**	**false**

APPLY **8.** November 1 is a Sunday. What day is November 2? Circle one. Then tell your grown-up how you know.

Monday **Saturday**

BONUS **9.** Four weeks is 28 days. November has 30 days. How many days are left over? Write the number. Show your grown-up how you counted.

THINK BACK **10.** These four words all have the eee sound. Read them out loud. Your grown-up says one more. Write it in the box.

green **street** **treat** **clean**

WRITE IT HERE

Grown-up only, upside down on purpose. Say for the box: feet

Finished? Your grown-up marks your page. Fix any mistakes. Then punch your card. Punches today ☐☐

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Wednesday · 4 Nov

Time allowed: 20 minutes
Time taken: _____

3-MINUTE WARM-UP Do this first, every day.

Write the missing numbers in the dotted boxes.

36		38	39	40		42	43	44		46	47		49	50	51		53	54	

Your grown-up says six numbers. Write each one in a box.

Add or take away. Write each answer. Go fast!

9+6 =	10−8 =	7+7 =	8−3 =	5+9 =	9−2 =

Reading: Diwali, the festival of lights page 1 of 2

WORK **1.** Read this page about Diwali. Take turns with your grown-up. Then read it again by yourself.

FESTIVALS AROUND THE WORLD · NUMBER 1

All About Diwali

Diwali is a very special festival. It is called the Festival of Lights. Millions of people around the world celebrate it every year. It usually comes in October or November, when the nights are getting longer and darker. This year, it is on Sunday, Nov. 8.

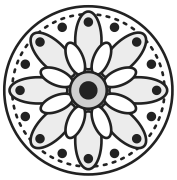


A row of diyas

Why Do People Celebrate Diwali?

Many Hindu families tell a famous story about Diwali. Long ago, a good prince named Rama had to leave his home for fourteen years. While he was away, a bad king took his wife, Sita. Rama was brave, and with help from his friends, he rescued her. When Rama and Sita came home, it was a dark night. The people lit little lamps all over the town to show them the way. Today, families light lamps to remember that good wins over bad. They also remember that light wins over darkness. Some families also pray to Lakshmi, the goddess of good luck. Sikh and Jain families celebrate this time of year too, with their own special stories.

How Do People Celebrate?



A rangoli

There are lots of fun ways to celebrate Diwali:

- Cleaning the house so it is fresh and ready for good things.
- Lighting diyas, which are small clay lamps with a tiny flame.
- Making a rangoli, a colourful pattern on the floor made with powder, rice or flowers.
- Wearing new clothes and visiting family and friends.
- Eating sweets like ladoo and barfi.
- Watching fireworks light up the sky.

What Does Diwali Teach Us?

Diwali teaches us to be kind, brave and good. It reminds us that even a small light can chase away the dark. It is also a time to share, say sorry and forgive. It is a time to spend with the people we love.

Conclusion

Diwali is a happy festival full of lights, colours and yummy food. But the most important part is the message. Be good, be kind and share your light with others. Happy Diwali!

Facts checked against the Tanenbaum Center for Interreligious Understanding fact sheet, Diwali and Bandi Chhor Diwas, 2026.

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Wednesday · 4 Nov · continued

Reading: questions about Diwali page 2 of 2

APPLY **2.** Look back at the Diwali page. Read each question. Then answer it.

a) When does Diwali usually come? **October or November** **June** **January**

b) In the story, why did the people light little lamps?

c) What is a diya?

d) True or false? Every family tells the same story about Diwali. **true** **false**

e) Number these in the order they happened in the story, 1 to 4.

- ☐ Rama rescued Sita.
- ☐ The people lit lamps.
- ☐ Rama left his home.
- ☐ A bad king took Sita.

f) Which part of the page tells you about rangoli? **How Do People Celebrate?** **What Does Diwali Teach Us?**

g) Tell your grown-up one way Diwali is like a special day your family celebrates.

WORK **3.** Spelling check. Your grown-up reads Monday's words. Write each word in a box.

Grown-up only, upside down on purpose. Read in this order: treat, tree, green, clean, street, leaf, sweet, feet

BONUS **4.** Write one thing Diwali teaches us. Write it on the lines.

THINK BACK **5.** Write one word that has ee in it. Then write one word that has ea in it.

A word with ee: _____ A word with ea: _____

Finished? Your grown-up marks your page. Fix any mistakes. Then punch your card. Punches today ☐☐

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Thursday · 5 Nov

Time allowed: 20 minutes
Time taken: _____

3-MINUTE WARM-UP Do this first, every day.

Write the missing numbers in the dotted boxes.

61		63	64	65		67	68		70	71	72		74	75	76		78	79	

Your grown-up says six numbers. Write each one in a box.

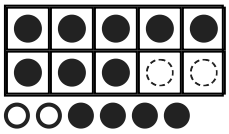
Add or take away. Write each answer. Go fast!

8+8 =	10−5 =	6+8 =	9−6 =	7+5 =	9−1 =

Numbers: adding past ten page 1 of 2

LIKE THIS

8 + 6 = ?



1. The ten-frame holds 8. The 6 loose dots are the other number.
2. Move 2 loose dots into the empty spots. **Empty spots: 2.**
3. The frame is full. That is 10. **Dots left over: 4.**
4. Add the dots that are left. **10 + 4 = 14.**

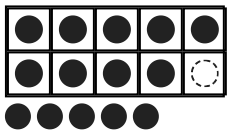
A full ten is easy to add to. So fill the ten first, then add what is left.

WARM **1.** Add or take away. You did these on Tuesday. Write each answer. Go fast!

8+7 = ___	9−5 = ___	6+6 = ___	10−3 = ___	7+9 = ___	8−6 = ___

WORK **2.** Look at each picture. Fill in the three lines, the same way as the Like This box.

9 + 5

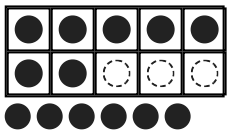


Empty spots: _____

Dots left over: _____

10 + _____ = _____

7 + 6

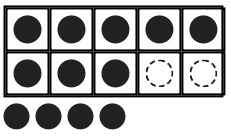


Empty spots: _____

Dots left over: _____

10 + _____ = _____

8 + 4



Empty spots: _____

Dots left over: _____

10 + _____ = _____

WORK **3.** Now do these without a picture. Fill the ten in your head. Write the answer on the line.

a) 9 + 6 =

b) 7 + 5 =

c) 8 + 7 =

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Thursday · 5 Nov · continued

Numbers: adding past ten page 2 of 2

APPLY **4.** 8 diyas are on the porch and 6 are in the window. How many diyas is that? Write the number.

APPLY **5.** Read each sentence. Is it true or false? Circle your answer.

8 + 6 is the same as 10 + 4.	true	false
9 + 5 is the same as 10 + 4.	true	false
7 + 5 is the same as 10 + 3.	true	false
6 + 7 is the same as 10 + 3.	true	false

APPLY **6.** Sam says 9 + 4 is 14. Circle the right answer. Then tell your grown-up what Sam did wrong.

13 **14**

BONUS **7.** There are 20 diyas in a row. 8 are lit. Then 4 more get lit. How many are still not lit? Write the number. Show your grown-up how you worked it out.

BONUS **8.** Make up a number story that goes with 9 + 5 = 14. Write it on the lines.

THINK BACK **9.** These four words all have the eee sound. Read them out loud. Your grown-up says one more. Write it in the box.

green **street** **sweet** **tree**

WRITE IT HERE

Grown-up only, upside down on purpose. Say for the box: clean

Finished? Your grown-up marks your page. Fix any mistakes. Then punch your card. Punches today ☐☐

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Friday · 6 Nov

Time allowed: 20 minutes
Time taken: _____

3-MINUTE WARM-UP Do this first, every day.

Write the missing numbers in the dotted boxes.

71		73	74	75		77	78		80	81	82		84	85	86		88	89	

Your grown-up says six numbers. Write each one in a box.

Add or take away. Write each answer. Go fast!

9+7 =	10−2 =	6+5 =	8−4 =	7+8 =	9−9 =

Writing: a letter to a friend page 1 of 2

LIKE THIS

Dear Sam,
I learned that Diwali is a festival of light. Families light small lamps.
From Fern

A letter starts with Dear and a name. It ends with From and your name.

WARM **1.** Both sentences are missing a capital letter and an end mark. Write the capital in the dotted box. Write the end mark at the end.

☐ **the diyas glowed on the porch**

☐ **did sam ask why they light lamps**

WORK **2.** Last spelling test. Your grown-up reads Monday's words in a new order, one at a time. Write each word in a box.

Grown-up only, upside down on purpose. Read in this order: feet, sweet, tree, treat, leaf, green, street, clean

WORK **3.** Write a letter to a friend. Start with Dear and their name. Write two sentences about Diwali or about lights in the dark. End with From and your name.

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Friday · 6 Nov · continued

Reading: why we change the clocks page 2 of 2

APPLY **4.** This is not a story. It is true facts. Read it out loud. Then answer the questions below.

TRUE FACTS

Why Do We Change the Clocks?

What happens?

Two times a year, we change our clocks by one hour. In the spring, we move the clocks forward. In the fall, we move them back. This is called daylight saving time. This year, the clocks went back on Sunday, November 1.



Clocks go back

Why do we do it?

Long ago, people wanted to use the daylight well. Moving the clocks forward in spring gives us light later in the evening. Moving them back in the fall makes the mornings lighter.

What changes?

The Sun does not change. Only the clock changes. After we go back, the Sun comes up one hour earlier by the clock. It also goes down one hour earlier. That is why it is getting dark before dinner.

Did you know?

On the night the clocks go back, the night is one hour longer. Some places never change their clocks. Saskatchewan is one of them. To remember which way to turn the clock, say this. Spring forward, fall back.

APPLY **5.** Answer each question.

a) Which way do we move the clocks in the fall? **forward** **back**

b) True or false? The Sun moves when we change the clocks. **true** **false**

c) Why do we move the clocks back in the fall?

_____

_____

d) Tell your grown-up one thing that is different about your evenings now.

BONUS **6.** Write one question you still have about changing the clocks. Start with Why or How. End with a question mark.

_____

THINK BACK **7.** Answer each question. Write it on the line.

8 + 6 = _____ 14 − 5 = _____

The month after November is _____ Count by 10s: 10, 20, _____ , 40

Finished? Your grown-up marks your page. Fix any mistakes. Then punch your card. Punches today ☐☐

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Weekend · 7 Nov and 8 Nov

Science C2.2 and Math E2.2: light and shadow, compare lengths

Shadow show — This weekend, about 15 minutes

WHAT THIS IS

Light makes shadows. Today you will make a shadow on a wall. Then you will make it bigger and smaller by moving the light.

YOU NEED

A flashlight or phone light; a toy; a blank wall in a dark room; blocks, paper clips or a ruler to measure.

DO IT TOGETHER

1. Turn off the room lights. Stand the toy a short way from the wall.
2. Shine the flashlight at the toy from far away. Look at the shadow on the wall.
3. Move the flashlight closer to the toy. Watch what the shadow does.
4. Measure the shadow each time with your hand, blocks or paper clips. Which shadow is longer?
5. Now keep the light still and move the toy closer to the wall. What happens this time?

TALK ABOUT IT. ASK, THEN LISTEN.

- What happened to the shadow when the light came closer?
- What happened when the toy moved closer to the wall?
- Where did you see lights and shadows this week?

SAFETY

Use a flashlight or a phone light. Never use a candle or a real flame for this activity.

HOW SHADOWS WORK, SO YOU CAN EXPLAIN IT

Say it like this: Light travels in straight lines. The toy gets in the way, so the light cannot reach the wall behind it. That dark patch on the wall is the shadow.

- No light, no shadow. A shadow needs a light and something that blocks it.
- When the flashlight is close to the toy, the toy blocks a wider spread of light, so the shadow is bigger. When the flashlight is far away, the shadow is smaller.
- When the toy is close to the wall, the shadow is smaller and sharper. When the toy is far from the wall, the shadow is bigger and fuzzier.
- The Sun makes shadows too. In November the Sun stays low in the sky, so shadows outside are long, even at midday.

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My punchcard

2 Nov to 8 Nov

Name: _____

1 2 3 4 5 6

7 8 9 10 11 12

Week prize

Perfect week

7 punches wins your prize. 12 is a perfect week!

How to earn a punch

Up to two a day, once your grown-up has marked your page. On the weekend, doing the activity earns a punch. Telling your grown-up about it earns one more.

- ◯ I finished my page.
- ◯ All right, and inside 20 minutes.

My prizes

Circle one in each column with your grown-up before you start. Finishing every page and the weekend job gets you to 7 on its own.

Week prize · 7 punches

- ◯ Pick what's for dinner
- ◯ A flashlight story in a blanket fort
- ◯ Choose the bedtime story all week
- ◯ Something else: _____

Perfect week · 12 punches

- ◯ A walk after dinner to see the lights on your street
- ◯ Hot chocolate and a movie night
- ◯ Stay up thirty minutes late one weekend night
- ◯ Something else: _____

For the grown-up. 7 punches earns the week's prize. Finishing every page and the weekend job gets a child to 7 without a single perfect page, so showing up always pays. 12 is a perfect week and earns a small bonus on top. Circle the week's prize together on Monday. Punch or colour one hole per punch earned. Never take a punch away. A fresh card comes with every pack. Weekend: one punch for doing the activity, one for talking about it afterwards.

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Parents' Handbook

Two minutes to read. No need to print this page.

THIS WEEK

- New to ee and ea? Do Monday's Learn It First box slowly and let them say each word back. Using all twenty minutes on it is fine. Monday's words return Wednesday and Friday.
- Numbers: reading a calendar and counting days Tuesday, making a ten to add and subtract within 20 Thursday. Tuesday's sums come back Thursday.
- Reading: Wednesday is a full page about Diwali, with questions on page 2. Friday is a letter, then why we change the clocks. The weekend is a shadow show.

EVERY DAY

1. Print tonight, two pages for tomorrow.
2. Warm-up first. Three minutes, same shape every day.
3. Sit beside them. Help when they're stuck, let them do the work. Stop at twenty.
4. Mark it together with the answers below. They fix the misses. Then they punch the card.

Punches: up to 2 a day. 7 wins the week's prize, 12 is a perfect week.
1 punch Finished the page, Bonus or not.
1 punch Every answer right after marking, and done inside twenty minutes. Use the time taken line at the top.
Weekend: one punch for doing the activity, one for talking about it afterwards. Never take a punch away.

Day	Say aloud, and answers
Warm-up	*Say any six numbers up to 100, they write them (suggestions below). Then they race the six add and take away questions.* **Mon** 36, 52, 28, 47, 61, 39 · answers 13, 6, 17, 3, 15, 3 **Tue** 44, 68, 23, 57, 31, 50 · answers 15, 4, 12, 7, 16, 2 **Wed** 25, 63, 19, 54, 42, 70 · answers 15, 2, 14, 5, 14, 7 **Thu** 59, 77, 38, 64, 46, 85 · answers 16, 5, 14, 3, 12, 8 **Fri** 53, 89, 27, 76, 68, 100 · answers 16, 8, 11, 4, 15, 0
Mon	*New sound? Do the Learn It First box slowly. Say each word and let them say it back. Task 1 is listening only, nothing to read. In Task 4, say the word slowly and let them hold up a finger for each sound. Task 5 is the spelling test.* **1** tree/tray: different; clean/clock: different; street/sleep: same; green/grin: different; feet/leaf: same; green/treat: same · **2** Circle: green, treat, clean, feet · **4** treat = t r ea t; street = s t r ee t; clean = c l ea n; leaf = l ea f · **5** Read one at a time: green, street, sweet, treat, clean, feet, leaf, tree · **6** a) street, b) green, c) treat, d) clean, e) feet, f) leaf · **7** a) street, b) green, c) sweet, d) clean, e) treat, f) tree · **9** sees, green, leaves, sweet, treats, street.
Tue	*Read the Like This box out loud. Task 2: let them point at each date. Counting on a finger along the calendar is fine.* **1** 43, 47, 50, 54, 58, 60 · **2** Sunday, Sunday, 30, Wednesday. · **3** a) November, b) September, c) December, d) October · **4** 7 (count on from the 5th to the 12th: 7 days, one week) · **5** 34 = 3 tens 4 ones · 41 = 4 tens 1 ones · 28 = 2 tens 8 ones · 50 = 5 tens 0 ones · **6** 20, 40 and 25, 45 · **7** T, F, F, T · **8** Monday. It is the next day after Sunday. · **9** 2 (4 weeks is 28 days, and 2 more days are left) · **10** Say for the box: feet
Wed	*Read the page together: you read one part, they read the next. Then they read the whole page again alone. Questions are on page 2. Task 3 is the spelling check: say Monday's words in the order below. Facts were checked against the Tanenbaum Center fact sheet; families differ, so invite theirs.* **2** a) October or November b) To show Rama and Sita the way home. c) A small clay lamp with a tiny flame. d) false e) 3, 4, 1, 2 f) How Do People Celebrate? g) Any honest link: family, food, lights, gifts, new clothes. · **3** Read in this order: treat, tree, green, clean, street, leaf, sweet, feet · **4** Be kind, brave and good; even a small light helps; share and forgive. Any sentence from the page, with a capital and an end mark. · **5** green, tree, feet, street or sweet, leaf, treat or clean
Thu	*This teaches a quick way to add past ten: fill the ten-frame, then add what is left. Read the Like This box out loud and point at each dot. In Task 2, let them move the loose dots with a finger. Task 4: any 14 small things work.* **1** 15, 4, 12, 7, 16, 2 · **2** 9+5: 1, 4, 10+4=14 · 7+6: 3, 3, 10+3=13 · 8+4: 2, 2, 10+2=12 · **3** a) 15 · b) 12 · c) 15 · **4** 14 (8 needs 2 to make 10, then 4 are left: 10 + 4) · **5** T, T, F, T · **6** 13. 9 needs 1 to make 10, so 10 + 3 = 13. Sam added 1 too many. · **7** 8 (8 and 4 is 12 lit, and 20 take away 12 is 8) · **8** Any story that joins 9 and 5 to make 14. · **9** Say for the box: clean
Fri	*Show the Like This box, then let them fix the sentences alone. Task 3 is the letter: talk about Diwali first, then let them write.* **1** The diyas glowed on the porch. / Did Sam ask why they light lamps? · **2** Read in this order: feet, sweet, tree, treat, leaf, green, street, clean · **3** Dear, two sentences, From; capitals and end marks. · **5** a) back b) false c) So the mornings are lighter. d) Any honest answer: dark at dinner, lights on earlier, a flashlight walk. · **6** Any Why or How question ending in ? · **7** 14, 9, December, 30
Wknd	*You lead, they move the light and measure. One punch for doing it, one for the talk. The page has a short explanation of shadows for you.* Talk: It got bigger. · The shadow got smaller and sharper. · Street lights, lamps, flashlights, diyas.

Repeat the week if they're guessing words from the first letter, or Friday's spelling is under 5 of 8. Repeating a week is the method working, not failing.

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