Monday · 26 Oct

Time allowed: 20 minutes
Time taken: _____

3-MINUTE WARM-UP Do this first, every day.

Write the missing numbers in the dotted boxes.

61		63	64	65		67	68		70	71	72		74	75	76		78	79	

Your grown-up says six numbers. Write each one in a box.

Add or take away. Write each answer. Go fast!

8+6 =	10−5 =	9+9 =	9−4 =	7+5 =	10−3 =

Sounds: all the r sounds together page 1 of 2

LIKE THIS

d <u>ar</u> k p <u>or</u> ch h <u>er</u> g <u>ir</u> l t <u>ur</u> n

Say dark. Say porch. They sound different. Now say her, girl and turn. They all have the same er sound, spelled three ways.

WARM **1.** Read each word out loud. Tick the box if you see ar, or, er, ir or ur in the word.

☐ porch	☐ grin	☐ girl	☐ dark	☐ duck	☐ turn

WORK **2.** Read each word out loud. Find the ar, or, er, ir or ur in it. Draw a line under those two letters.

dark	yard	porch	storm	her	fern
girl	first	turn	burst	lantern	October

WORK **3.** Read each word out loud. Circle each word that has ar, or, er, ir or ur in it. Leave the other four words alone.

grab	crab	corn	drip	girl	dark	trick	hurt

WORK **4.** Spelling test. The eight words are printed upside down under the boxes, for your grown-up. Ask them to read you one word at a time. Write each word in a box.

Grown-up only, upside down on purpose. Read one at a time: dark, porch, storm, girl, turn, her, bird, start

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Monday · 26 Oct · continued

Sounds: all the r sounds together page 2 of 2

WORK **5.** Read each clue. One word in the box matches it. Write that word on the line next to the clue.

lantern · porch · dark · girl · turn · storm

a) A light you carry at night. _____

b) The step outside the front door. _____

c) No light at all. _____

d) A child who is not a boy. _____

e) Spin around. _____

f) Wind, rain and a big noise. _____

APPLY **6.** Each sentence has a gap. Pick the word from the box that fits the gap. Write it on the line.

porch · dark · lantern · turn · girl · storm

a) We put the pumpkin on the _____.

b) It gets _____ early in October.

c) The _____ glowed on the step.

d) Wait your _____ at the door.

e) A _____ in a cat suit rang the bell.

f) The _____ blew the leaves off the trees.

APPLY **7.** Pick three words from the box. Write two sentences on the lines. Use all three words.

porch · dark · lantern · turn · girl · storm

_____

_____

APPLY **8.** Say these five words out loud: dark, porch, her, girl, turn. Three of them have the same sound in the middle. Tell your grown-up which three.

BONUS **9.** Here is a new sound. Read each word out loud. Draw a line under the ee or ea in it.

treat	**sweet**	**street**	**green**	**seen**	**feet**

BONUS **10.** Read this sentence out loud: The girl on the dark porch turned her lantern on. Six words in it have ar, or, er, ir or ur. Write all six on the line.

_____

Finished? Your grown-up marks your page. Fix any mistakes. Then punch your card. Punches today ☐☐

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Tuesday · 27 Oct

Time allowed: 20 minutes
Time taken: _____

3-MINUTE WARM-UP Do this first, every day.

Write the missing numbers in the dotted boxes.

71		73	74		76	77	78		80	81	82		84	85		87	88	89	

Your grown-up says six numbers. Write each one in a box.

Add or take away. Write each answer. Go fast!

6+8 =	9−7 =	8+7 =	10−6 =	7+9 =	9−3 =

Shapes: flat shapes and solid objects page 1 of 2

LIKE THIS

 = **triangle, 3 sides, 3 corners**

This is a triangle. It has 3 straight sides. It has 3 corners, where two sides meet.

WARM **1.** Some numbers are missing from the chart. Write the missing numbers in the dotted boxes.

71	72		74	75	76	77		79	80
81		83	84		86	87	88		

WORK **2.** Read the five shape names in the box. Write the right name on the line next to each shape.

square · circle · hexagon · triangle · rectangle

 _____  _____  _____

 _____  _____

WORK **3.** Count the straight sides on each shape. Write the number under it. A circle has 0 sides.

 _____  _____  _____  _____  _____  _____

WORK **4.** Flat shapes you can draw. Solid objects you can hold. Write each word in the right column.

square · cube · circle · sphere · triangle · cone · rectangle · cylinder

Flat shape	Solid object

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Tuesday · 27 Oct · continued

Shapes: flat shapes and solid objects page 2 of 2

APPLY **5.** Read each clue. One solid object in the box matches it. Write it on the line.

sphere · cube · cone · cylinder

a) A pumpkin or a ball is this shape. _____

b) A dice, with a square on every side. _____

c) A witch's hat or a party hat. _____

d) A can of beans or a candle. _____

APPLY **6.** A pumpkin face has 2 triangle eyes, 1 triangle nose and 1 rectangle mouth. Count all the sides. Write the total. Then show your grown-up how you counted.

_____

APPLY **7.** Count by 2s: 2, 4, 6. Write the missing numbers in the dotted boxes.

2	**4**		**8**	
10		**14**		**18**

APPLY **8.** Read each sentence. Circle true if it is right. Circle false if it is wrong.

A square has 4 sides.	**true**	**false**
A circle has 3 corners.	**true**	**false**
A pumpkin is shaped like a sphere.	**true**	**false**
Counting by 2s goes 2, 4, 6, 8, 10.	**true**	**false**

APPLY **9.** Which has more corners, a hexagon or a triangle? Circle one. Then tell your grown-up how you know.

Hexagon **Triangle**

BONUS **10.** Draw a pumpkin face in the box. Use only triangles, squares, rectangles and circles. Then tell your grown-up the name of each shape you used.

THINK BACK **11.** Read these four words out loud. Then ask your grown-up to say the extra word, printed upside down below. Write that word in the box.

dark **porch** **girl** **turn**

WRITE IT HERE

Grown-up only, upside down on purpose. Say for the box: storm

Finished? Your grown-up marks your page. Fix any mistakes. Then punch your card. Punches today ☐☐

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Wednesday · 28 Oct

Time allowed: 20 minutes
Time taken: _____

3-MINUTE WARM-UP Do this first, every day.

Write the missing numbers in the dotted boxes.

56		58	59	60		62	63	64		66	67		69	70	71		73	74	

Your grown-up says six numbers. Write each one in a box.

Add or take away. Write each answer. Go fast!

9+5 =	10−8 =	7+7 =	8−3 =	6+6 =	9−1 =

Reading: Trick or Treat on Birch Street page 1 of 2

WARM **1.** Read each word out loud.

dark	her	porch	turn	girl	storm

WORK **2.** Spelling test again, same eight words as Monday in a new order. They are printed upside down under the boxes, for your grown-up. Ask them to read you one word at a time. Write each word in a box.

Grown-up only, upside down on purpose. Read in this order: girl, dark, turn, porch, bird, storm, start, her

WORK **3.** Read each word in the box. Find the ar, or, er, ir or ur in it. Write the word in that column. If it has none of them, write it in the last column.

yard · fork · fern · dirt · curl · trick · card · torch · perch · stir · burst · drop

ar	or	er	ir	ur	none of them

WORK **4.** Four new words from today's story. Read each word and what it means. Then say a sentence using one of them, and write it on the line.

lantern a light you can carry

trail a line of things dropped along the way

knight a soldier in metal armour, from long ago

heavy hard to lift

_____

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Wednesday · 28 Oct · continued

Reading: Trick or Treat on Birch Street page 2 of 2

APPLY **5.** Read the story out loud. Then read it again, a little faster. Then answer the questions.

Trick or Treat on Birch Street

On Halloween night, Fern, Kirti and Sam went trick-or-treating on Birch Street. Fern was a bat. Kirti was a knight. Sam was a cat. Sam's dad walked behind them with a lantern. It was dark by six o'clock. "It gets dark so early now," said Kirti. If the porch light was on, they rang the bell. "Trick or treat!" At each dark house, they walked past. Sam counted his candy by twos as they went. "Two, four, six, eight." At the corner, Sam stopped. "My bag feels light," he said. He looked down. A trail of candy ran back up the street behind him. Dad held the lantern low. There was a hole in the corner of Sam's bag. They walked back and picked up every piece. "Ten, twelve, fourteen," Sam counted. Now the bag was heavy. Sam held it from the bottom all the way home.

149 words First read: _____ min Second read: _____ min

a) What was Sam dressed as? _____

b) Why did they walk past the dark houses? _____

c) Number these in the order they happened, 1 to 4.

- ☐ Sam's bag felt light.
- ☐ They set off down Birch Street.
- ☐ They found a hole in the bag.
- ☐ Sam held the bag from the bottom.

d) In the story, my bag feels light means **it has less in it** **it is glowing** **it is new**

e) Why did Sam hold the bag from the bottom on the way home? _____

f) Kirti said it gets dark so early now. Tell your grown-up why that is.

BONUS **6.** Sam counted by twos: 2, 4, 6, 8. Why is that faster than 1, 2, 3, 4, 5, 6, 7, 8? Write one reason on the line.

_____

THINK BACK **7.** Think back to Tuesday. Write each answer on the line.

A triangle has _____ sides

Count by 2s: 2, 4, 6, _____

Is a ball a sphere or a cube? _____

Finished? Your grown-up marks your page. Fix any mistakes. Then punch your card. Punches today ☐☐

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Thursday · 29 Oct

Time allowed: 20 minutes
Time taken: _____

3-MINUTE WARM-UP Do this first, every day.

Write the missing numbers in the dotted boxes.

81		83	84	85		87	88		90	91	92		94	95	96		98	99	

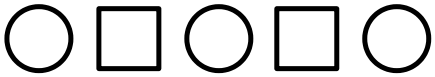
Your grown-up says six numbers. Write each one in a box.

Add or take away. Write each answer. Go fast!

5+9 =	10−4 =	8+8 =	9−6 =	6+9 =	8−2 =

Numbers: patterns and counting by 5s page 1 of 2

LIKE THIS



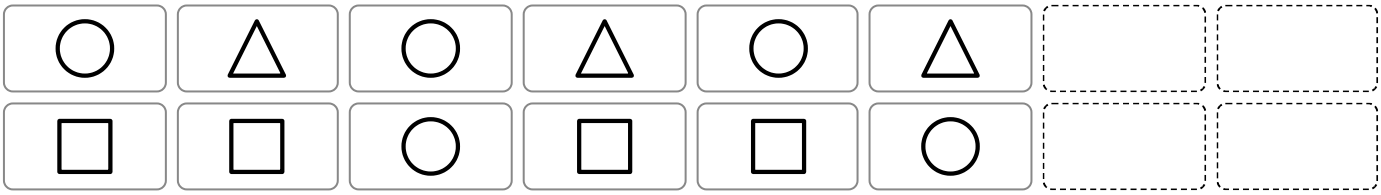
next: square

This is a pattern. Circle, square, circle, square. The same two shapes come back again and again. So the next shape is a square.

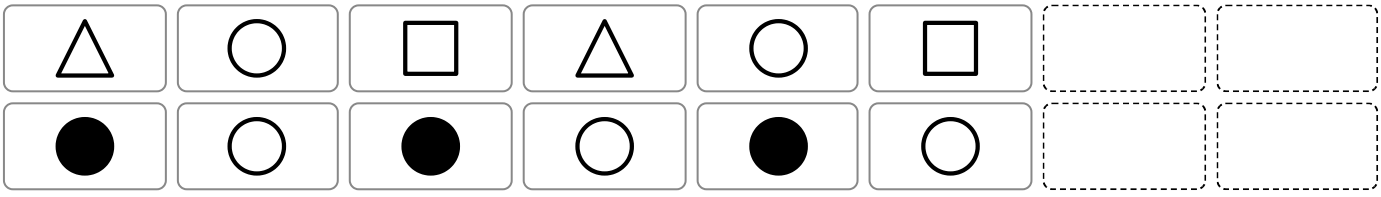
WARM **1.** Add or take away. You did these on Tuesday. Write each answer. Go fast!

6+8 = ___	9−7 = ___	8+7 = ___	10−6 = ___	7+9 = ___	9−3 = ___

WORK **2.** Say each pattern out loud. Then draw the two missing shapes in the dotted boxes.



WORK **3.** Say each pattern out loud. Draw the next two shapes in the dotted boxes. A black shape means colour it in.



WORK **4.** Count by 5s: 5, 10, 15. Write the missing numbers in the dotted boxes.

5	10		20	
30		40		50

WORK **5.** Sam has 12 candies. He shares them with Fern so they both get the same. Write how many each one gets.

_____

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Thursday · 29 Oct · continued

Numbers: patterns and counting by 5s page 2 of 2

APPLY **6.** Get 20 beans or candies. Put them in groups of 5. Draw each group in its box. Then count the groups.

A GROUP OF 5	A GROUP OF 5	A GROUP OF 5	A GROUP OF 5

How many groups of 5 did you make? _____

APPLY **7.** Kids came to the door in groups: 2, then 3, then 2, then 3. How many kids came in all? Write the answer. Then show your grown-up how you added.

APPLY **8.** Read each sentence. Circle true if it is right. Circle false if it is wrong.

Circle, square, circle, square is a repeating pattern.	true	false
Counting by 5s goes 5, 10, 15, 25.	true	false
12 candies shared fairly by 2 kids is 6 each.	true	false
In circle, square, circle, square, the part that repeats is circle, square.	true	false

APPLY **9.** Say the first row out loud: red, blue, red, blue, red, blue. Say the second row: red, blue, blue, red, blue, red. Circle the row that is a pattern. Tell your grown-up how you know.

First row **Second row**

BONUS **10.** Make your own pattern with three shapes that repeat. Draw it on the lines. Repeat the three shapes at least two times. Then tell your grown-up which three shapes repeat.

BONUS **11.** Start at 50. Add 10. Add 10 again. Then add 5. Write the number you get. Show your grown-up how you counted.

THINK BACK **12.** Read these four words out loud. Then ask your grown-up to say the extra word, printed upside down below. Write that word in the box.

her **storm** **dark** **girl**

WRITE IT HERE

Grown-up only, upside down on purpose. Say for the box: porch

Finished? Your grown-up marks your page. Fix any mistakes. Then punch your card. Punches today ☐☐

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Friday · 30 Oct

Time allowed: 20 minutes
Time taken: _____

3-MINUTE WARM-UP Do this first, every day.

Write the missing numbers in the dotted boxes.

66		68	69	70		72	73		75	76	77		79	80	81		83	84	

Your grown-up says six numbers. Write each one in a box.

Add or take away. Write each answer. Go fast!

9+7 =	10−2 =	6+5 =	8−4 =	7+8 =	9−9 =

Writing: my Halloween night page 1 of 2

LIKE THIS

First we put on our costumes. Then we went to the porch next door.

First and Then put things in order. Each sentence starts with a capital letter and ends with a full stop.

WARM **1.** Both sentences are missing a capital letter and an end mark. Write the capital letter in the dotted box. Write the end mark at the end.

☐ **the lantern was heavy**

☐ **did sam find the hole**

WORK **2.** Last spelling test, the same eight words one more time. They are printed upside down under the boxes, for your grown-up. Ask them to read you one word at a time. Write each word in a box.

Grown-up only, upside down on purpose. Read in this order: turn, storm, her, start, girl, porch, dark, bird

WORK **3.** Each sentence about the story is only half done. Finish it on the line.

Sam's bag felt light because _____

Dad held the lantern low so _____

WORK **4.** Write three sentences about what you will do on Halloween night. Start the first one with First. Start the second one with Then. Start the last one with Last.

_____

_____

_____

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Friday · 30 Oct · continued

Writing: my Halloween night page 2 of 2

APPLY **5.** This is not a story. It is true facts. Read it out loud. Then answer the questions.

Why it gets dark so early

In summer, the sun sets late. You can play outside after dinner. In October, the sun sets soon after six o'clock. By Halloween, it is dark when you finish your dinner. Why? Our part of the Earth is tipped away from the Sun now. So each day we get a little less sunlight. The days keep getting shorter until the end of December. Then they slowly get longer again. On Sunday, November 1, we turn the clocks back one hour. Then it is lighter in the morning. But it gets dark even earlier at night. Animals notice too. Some birds fly south. Squirrels hide nuts to eat in winter.

a) What is this text mostly about? **why it gets dark early** **Halloween candy** **squirrels**

b) What do we do to our clocks on Sunday, November 1? _____

c) Why do we get less daylight in autumn? _____

d) True or false? In October the days are getting longer. **true** **false**

e) Tell your grown-up one thing people do to get ready for dark evenings.

BONUS **6.** Think of a question about why it gets dark early. Write it on the line. Start with Why or How. End with a question mark.

_____

THINK BACK **7.** Think back over the week. Write each answer on the line.

7 + 9 = _____ 10 − 6 = _____

Count by 5s: 5, 10, 15, _____ A square has _____ sides

THINK **8.** Which task was the hardest this week? Why? Tell your grown-up first. Then write it on the lines.

_____

_____

Finished? Your grown-up marks your page. Fix any mistakes. Then punch your card. Punches today ☐☐

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Weekend · 31 Oct and 1 Nov

Math E1.5 and B1.4, Social Studies B2: plan a route, make a guess

Plan your Halloween night Saturday

Before you go out on Saturday, make a plan. Think about which streets you will walk and which houses you will visit. Guess how many candies you will get.

1. Write your plan: the time you leave, the time you will be home, and your candy guess.

2. Draw a map of your route in the box. Write H on your home. Number the houses in the order you will go.

3. Tell your grown-up why you picked that order.

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My punchcard

26 Oct to 1 Nov

Name: _____

1	2	3	4	5	6
7 Week prize	8	9	10	11	**12** Perfect week

7 punches wins your prize. 12 is a perfect week!

How to earn a punch

Up to two a day, once your grown-up has marked your page. On the weekend, doing the activity earns a punch. Telling your grown-up about it earns one more.

- ◯ I finished my page.
- ◯ All right, and inside 20 minutes.

My prizes

Circle one in each column with your grown-up before you start. Finishing every page and the weekend job gets you to 7 on its own.

Week prize · 7 punches

- ◯ Pick the family movie for Halloween night
- ◯ First pick of the Halloween candy
- ◯ An extra story at bedtime all week
- ◯ Something else: _____

Perfect week · 12 punches

- ◯ Carve the pumpkin's face with a grown-up
- ◯ Stay up until the porch light goes off on Halloween
- ◯ Hot chocolate and a spooky movie night
- ◯ Something else: _____

For the grown-up. 7 punches earns the week's prize. Finishing every page and the weekend job gets a child to 7 without a single perfect page, so showing up always pays. 12 is a perfect week and earns a small bonus on top. Circle the week's prize together on Monday. Punch or colour one hole per punch earned. Never take a punch away. A fresh card comes with every pack. Weekend: one punch for doing the activity, one for talking about it afterwards.

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Parents' Handbook

Two minutes to read. No need to print this page.

THIS WEEK

- Halloween week: shapes, patterns and the dark. Sounds: all five r spellings (ar, or, er, ir, ur), plus a peek at ee and ea. Monday's words come back Wednesday and Friday.
- Numbers: two new strands. Flat shapes and solid objects Tuesday, repeating patterns Thursday, counting by 2s, 5s and 10s on both. Tuesday's sums come back Thursday.
- Reading and writing: a trick-or-treat story Wednesday, why it gets dark early Friday (clocks go back Sunday 1 November), and planning Halloween night at the weekend.

EVERY DAY

1. Print tonight, two pages for tomorrow.
2. Warm-up first. Three minutes, same shape every day.
3. Sit beside them. Help when they're stuck, let them do the work. Stop at twenty.
4. Mark it together with the answers below. They fix the misses. Then they punch the card.

Punches: up to 2 a day. 7 wins the week's prize, 12 is a perfect week.
1 punch Finished the page, Bonus or not.
1 punch Every answer right after marking, and done inside twenty minutes. Use the time taken line at the top.
Weekend: one punch for doing the activity, one for talking about it afterwards. Never take a punch away.

Day	Say aloud, and answers
Warm-up	*Say any six numbers up to 100, they write them (suggestions below). Then they race the six add and take away questions.* **Mon** 55, 72, 38, 66, 81, 49 · answers 14, 5, 18, 5, 12, 7 **Tue** 64, 78, 43, 87, 51, 70 · answers 14, 2, 15, 4, 16, 6 **Wed** 45, 83, 29, 74, 62, 90 · answers 14, 2, 14, 5, 12, 8 **Thu** 59, 77, 48, 94, 36, 85 · answers 14, 6, 16, 3, 15, 6 **Fri** 53, 89, 27, 76, 68, 100 · answers 16, 8, 11, 4, 15, 0
Mon	*Read the Like This box out loud first, then let your child read. Task 5 is the spelling test: say each word below once, slowly. Task 9 is a sneak peek at a new sound.* **1** Tick: dark, porch, girl, turn · **3** Circle: dark, corn, girl, hurt · **4** Read one at a time: dark, porch, storm, girl, turn, her, bird, start · **5** a) lantern, b) porch, c) dark, d) girl, e) turn, f) storm · **6** a) porch, b) dark, c) lantern, d) turn, e) girl, f) storm · **7** Two sentences using three box words, capitals and end marks. · **8** her, girl and turn share er. dark has ar, porch has or. · **10** girl, dark, porch, turned, her, lantern.
Tue	*Read the Like This box out loud. Task 2: let them say each shape name before writing it. Task 4: find one solid object from the list in the kitchen.* **1** 73, 78, 82, 85, 89, 90 · **2** triangle, circle, rectangle, hexagon, square · **3** triangle 3, square 4, hexagon 6, rectangle 4, diamond 4, circle 0 · **4 Flat shape:** square, circle, triangle, rectangle **Solid object:** cube, sphere, cone, cylinder · **5** a) sphere, b) cube, c) cone, d) cylinder · **6** 13 (three triangles is 9 sides, and 4 more) · **7** 6, 10 and 12, 16 · **8** T, F, T, T · **9** Hexagon. It has 6 corners and a triangle has 3. · **10** Any face made of flat shapes, each one named. · **11** Say for the box: storm
Wed	*Task 2: Monday's words in the order below. Read the four new words together first. Time both reads.* **2** Read in this order: girl, dark, turn, porch, bird, storm, start, her · **3 ar:** yard, card **or:** fork, torch **er:** fern, perch **ir:** dirt, stir **ur:** curl, burst **none of them:** trick, drop · **4** Any sentence using one of the four words. · **5** a) A cat. b) No porch light, no candy. c) 2, 1, 3, 4 d) it has less in it e) So nothing else fell out of the hole. f) Autumn: the days are shorter, the sun sets earlier. · **6** You say half as many numbers. · **7** 3, 8, sphere
Thu	*Read the Like This box out loud. Task 2: say each pattern out loud together first. Task 6: any 20 small things work, beans, pasta or candy.* **1** 14, 2, 15, 4, 16, 6 · **2** circle, triangle and square, square · **3** triangle, circle and circle filled, circle · **4** 15, 25 and 35, 45 · **5** 6 each (6 and 6 is 12) · **6** 4 groups. · **7** 10 (2 and 3 is 5, twice) · **8** T, F, T, T · **9** First row: red, blue repeats. · **10** Any three shapes, repeated twice. · **11** 75 (50, 60, 70, then 75) · **12** Say for the box: porch
Fri	*Show the Like This box, then let them fix the sentences alone. Task 4: talk first, then write about what they plan to do.* **1** The lantern was heavy. / Did Sam find the hole? · **2** Read in this order: turn, storm, her, start, girl, porch, dark, bird · **3** there was a hole in it; they could see the candy. · **4** Three sentences: First, Then, Last, with capitals and end marks. · **5** a) why it gets dark early b) Turn them back one hour. c) Our Earth is tipped away from the Sun. d) false e) Lights on earlier, bright clothes, walk the dog before dinner. · **6** Any Why or How question ending in ? · **7** 16, 4, 20, 4 · **8** No wrong answer. Naming what was hard is the skill.
Wknd	*They plan, you check it is safe: lit porches, stay together, home on time. Ask why that order and listen for a reason, like closest first or best house last. Counts for both days.*

Repeat the week if they're guessing words from the first letter, or Friday's spelling is under 5 of 8. Repeating a week is the method working, not failing.

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