Monday · 19 Oct

Time allowed: 20 minutes
Time taken: _____

3-MINUTE WARM-UP Do this first, every day.

Write the missing numbers in the dotted boxes.

41		43	44	45		47	48		50	51	52		54	55	56		58	59	

Your grown-up says six numbers. Write each one in a box.

Add or take away. Write each answer. Go fast!

7+4 =	10−6 =	8+8 =	9−5 =	6+7 =	10−2 =

Sounds: er, ir and ur page 1 of 2

LIKE THIS

h er b ir d t ur n

Say her, bird and turn. The same sound is in all three. It can be spelled er, ir or ur.

WARM **1.** Last week's sound was ar and or, like farm and corn. Read each word out loud. Tick the box if the word has ar or or in it.

☐ turn	☐ corn	☐ fern	☐ bird	☐ cart	☐ farm

WORK **2.** Read each word out loud. Find the er, ir or ur in it. Draw a line under those two letters.

her	fern	bird	girl	first	third
turn	burn	hurt	curl	winner	voter

WORK **3.** Read each word out loud. Circle the words that have the er, ir or ur sound. Four words have an r but not that sound. Leave those alone.

brim	girl	bird	trip	turn	drum	grin	hurt

WORK **4.** Spelling test. The eight words are printed upside down under the boxes, for your grown-up. Ask them to read you one word at a time. Write each word in a box.

Grown-up only, upside down on purpose. Read one at a time: her, bird, girl, turn, first, hurt, dirt, burn

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Monday · 19 Oct · continued

Sounds: er, ir and ur page 2 of 2

WORK **5.** Read each clue. One word in the box matches it. Write that word on the line next to the clue.

bird · turn · first · winner · voter · girl

a) It has wings and a beak. _____

b) Spin around. _____

c) Before second. _____

d) The one with the most votes. _____

e) A person who votes. _____

f) A child who is not a boy. _____

APPLY **6.** Each sentence has a gap. Pick the word from the box that fits the gap. Write it on the line.

voter · winner · turn · first · bird · girl

a) Every _____ gets one ballot.

b) The face with the most votes is the _____.

c) Wait your _____, then vote.

d) Ana was _____ in line to vote.

e) A _____ sat on top of the pumpkin.

f) The _____ next to me voted for the cat face.

APPLY **7.** Pick three words from the box. Write two sentences on the lines. Use all three words.

voter · winner · turn · first · bird · girl

_____

_____

APPLY **8.** Say these three words out loud: her, bird, turn. Listen for the sound that is the same in all three. Tell your grown-up what you hear.

BONUS **9.** These are long words. Read each one out loud. Find the er, ir or ur in it and draw a line under those letters.

October	**purple**	**winner**	**number**	**thirty**	**Thursday**

BONUS **10.** Read this sentence out loud: The girl in the purple hat turned first. Four words in it have er, ir or ur. Write those four words on the line.

_____

Finished? Your grown-up marks your page. Fix any mistakes. Then punch your card. Punches today ☐☐

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Tuesday · 20 Oct

Time allowed: 20 minutes
Time taken: _____

3-MINUTE WARM-UP Do this first, every day.

Write the missing numbers in the dotted boxes.

51		53	54		56	57	58		60	61	62		64	65		67	68	69	

Your grown-up says six numbers. Write each one in a box.

Add or take away. Write each answer. Go fast!

6+5 =	9−6 =	7+7 =	10−4 =	8+5 =	9−8 =

Numbers: tally marks and votes page 1 of 2

LIKE THIS

𝍸 𝍸 | | | = 8

One line means one. Four lines with one across means five. Count the fives first, then the ones left over.

WARM **1.** Some numbers are missing from the chart. Write the missing numbers in the dotted boxes.

41	42		44	45	46		48	49	
51	52	53		55	56	57		59	

WORK **2.** Count the tally marks in each box. Write the number on the line.

𝍸 = ____	𝍸 | | = ____	𝍸 𝍸 | | = ____	𝍸 𝍸 𝍸 | = ____

WORK **3.** Draw tally marks in each box to show the number. Four lines, then one across for five.

5	8	11	14

WORK **4.** Each number is made of tens and ones. Write how many tens and how many ones on the lines.

58 = ___ tens ___ ones	46 = ___ tens ___ ones	70 = ___ tens ___ ones	63 = ___ tens ___ ones

WORK **5.** Look at the two numbers in each box. Circle the bigger one.

47 or 74	58 or 52	60 or 59	35 or 53	49 or 50	71 or 17

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Tuesday · 20 Oct · continued

Numbers: tally marks and votes page 2 of 2

APPLY **6.** A Grade 1 class voted on a face for their pumpkin. Count the tally marks in each row. Write the total on the line. Then circle the face that won.

FACE	VOTES	TOTAL
 **Happy face**	𝍸 ||||	_____
 **Scary face**	𝍸 𝍸 ||	_____
 **Cat face**	𝍸 |	_____

APPLY **7.** In that class vote, the three faces got 9, 12 and 6 votes. How many kids voted in all? Write the answer. Then show your grown-up how you worked it out.

APPLY **8.** Read each sentence. Circle true if it is right. Circle false if it is wrong.

12 is more than 9.	**true**	**false**
The cat face got the fewest votes.	**true**	**false**
Four lines and one across is 4.	**true**	**false**
27 kids, one vote each, makes 27 votes.	**true**	**false**

APPLY **9.** You have to count 20 votes. You could make tally marks, or count the hands again and again. Circle the better way. Then tell your grown-up why.

Tallies **Counting again**

BONUS **10.** Lena made 4 full tally groups and 3 more lines. How many votes is that? Write the answer, and show how you know.

BONUS **11.** Which is bigger, 67 or 76? Write it on the line. Then tell your grown-up how you know.

THINK BACK **12.** Read these four words out loud. Then ask your grown-up to say the extra word, printed upside down below. Write that word in the box.

her **bird** **turn** **girl**

WRITE IT HERE

Say for the box: first. **Grown-up only, upside down on purpose.**

Finished? Your grown-up marks your page. Fix any mistakes. Then punch your card. Punches today ☐☐

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Wednesday · 21 Oct

Time allowed: 20 minutes
Time taken: _____

3-MINUTE WARM-UP Do this first, every day.

Write the missing numbers in the dotted boxes.

36		38	39	40		42	43	44		46	47		49	50	51		53	54	

Your grown-up says six numbers. Write each one in a box.

Add or take away. Write each answer. Go fast!

8+4 =	**10−7 =**	**6+6 =**	**9−2 =**	**7+8 =**	**8−5 =**

Reading: The Great Pumpkin Vote page 1 of 2

WARM **1.** Read each word out loud.

her	**first**	**turn**	**bird**	**hurt**	**winner**

WORK **2.** Spelling test again, same eight words as Monday in a new order. They are printed upside down under the boxes, for your grown-up. Ask them to read you one word at a time. Write each word in a box.

Grown-up only, upside down on purpose. Read in this order: turn, her, first, bird, burn, girl, dirt, hurt

WORK **3.** Read each word in the box. Does it have er, ir or ur in it, or none of them? Write each word in the right column.

fern · stir · curl · drip · herd · third · burst · crab

er	ir	ur	no er, ir or ur

WORK **4.** Four new words from today's story. Read each word and what it means. Then say a sentence using one of them, and write it on the line.

ballot a slip of paper you write your vote on

vote pick one thing, so the group can count every pick

speech telling everyone why your idea is a good one

fair the same rules for everyone

_____

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Wednesday · 21 Oct · continued

Reading: The Great Pumpkin Vote page 2 of 2

APPLY **5.** Read the story out loud. Then read it again, a little faster. Then answer the questions.

The Great Pumpkin Vote

It was the third week of October, and Mr. Turner's Grade 1 class had a pumpkin. It was big and orange and had no face yet. “What face should we carve?” asked Mr. Turner. Everyone shouted at once. Happy! Scary! A cat! Nobody could hear a thing. Mr. Turner held up his hand. “We will vote,” he said. “First, one speech for each face. Then one kid, one vote. Nobody looks.” Fern stood up. “A happy face makes people smile,” she said. Kirti stood up. “A scary face is what Halloween is for.” Sam just said, “Cats.” Everyone laughed. Then each kid wrote a face on a slip of paper. The slips went into a jar. Mr. Turner read them out loud, and the class made tally marks. Scary got twelve. Happy got nine. Cat got six. “Scary wins,” said Mr. Turner. Fern felt sad for a minute. Then she picked up a marker. “I will draw the teeth,” she said.

160 words First read: _____ min Second read: _____ min

a) What did Fern say a happy face does? _____

b) Why did Mr. Turner say they would vote? _____

c) Number these in the order they happened, 1 to 4.

- ☐ Scary won.
- ☐ Everyone shouted at once.
- ☐ The slips went into a jar.
- ☐ Fern drew the teeth.

d) In the story, one kid, one vote means **everyone gets one pick** **the loudest picks** **the teacher picks**

e) How did Fern feel when scary won? What did she do next? _____

f) Was the vote fair? Tell your grown-up why or why not.

BONUS **6.** In the story, Mr. Turner said nobody looks. Why did he say that? Write one reason on the line.

_____

THINK BACK **7.** Think back to Tuesday. Write each answer on the line.

Four lines and one across = _____

Which is bigger, 58 or 85? _____

12 votes and 9 votes. How many in all? _____

Finished? Your grown-up marks your page. Fix any mistakes. Then punch your card. Punches today ☐☐

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Thursday · 22 Oct

Time allowed: 20 minutes
Time taken: _____

3-MINUTE WARM-UP Do this first, every day.

Write the missing numbers in the dotted boxes.

21		23	24	25		27	28		30	31	32		34	35	36		38	39	

Your grown-up says six numbers. Write each one in a box.

Add or take away. Write each answer. Go fast!

5+7 =	10−8 =	9+3 =	8−6 =	6+9 =	10−1 =

Numbers: count the votes page 1 of 2

LIKE THIS

Scary ●●● = 3 votes

Each circle is one vote. Count the circles in a row to get the total. This is a pictograph.

WARM **1.** Add or take away. You did these on Tuesday. Write each answer. Go fast!

6+5 = ___	9−6 = ___	7+7 = ___	10−4 = ___	8+5 = ___	9−8 = ___

WORK **2.** Mr. Turner's class, from Wednesday's story, voted: Scary 12, Happy 9, Cat 6. Draw one circle in a box for each vote, in the right row.

FACE	ONE CIRCLE FOR EACH VOTE
Scary	
Happy	
Cat	

WORK **3.** Get 27 beans or pasta pieces. Put them in groups of 10. Some beans will be left over. Draw each group in its box. Then write how many groups, and how many beans are left over.

A GROUP OF 10	A GROUP OF 10	THE BEANS LEFT OVER

Groups of 10: _____ Beans left over: _____

WORK **4.** Two questions about that class vote. Use beans or draw. Write each answer on the line.

a) How many more votes did Scary get than Happy?

_____

b) How many votes did Happy and Cat get together?

_____

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Thursday · 22 Oct · continued

Numbers: count the votes page 2 of 2

APPLY **5.** 27 kids voted. Then 3 kids who had been away came back and voted too. How many votes are there now? Write the answer and show how you know.

APPLY **6.** Ask four people at home which face they like best: happy, scary or cat. Make one tally mark in the row they pick. Then write the totals on the lines.

FACE	TALLIES	TOTAL
Happy face		_____
Scary face		_____
Cat face		_____

APPLY **7.** Read each sentence. Circle true if it is right. Circle false if it is wrong.

Scary got the most votes in the class vote. **true** **false**

6 is more than 9. **true** **false**

12 take away 9 is 3. **true** **false**

27 is 2 tens and 7 ones. **true** **false**

BONUS **8.** Get 27 beans or pasta pieces. Put them in groups of 5. Write how many groups of 5 you make, and how many beans are left over.

BONUS **9.** Which needs tally marks more: 20 kids voting, or 4 people at home voting? Circle one. Then tell your grown-up why.

20 kids **4 people**

THINK BACK **10.** Read these four words out loud. Then ask your grown-up to say the extra word, printed upside down below. Write that word in the box.

first **turn** **her** **bird**

WRITE IT HERE

Say for the box: burn **Grown-up only, upside down on purpose.**

Finished? Your grown-up marks your page. Fix any mistakes. Then punch your card. Punches today ☐☐

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Friday · 23 Oct

Time allowed: 20 minutes
Time taken: _____

3-MINUTE WARM-UP Do this first, every day.

Write the missing numbers in the dotted boxes.

46		48	49	50		52	53		55	56	57		59	60	61		63	64	

Your grown-up says six numbers. Write each one in a box.

Add or take away. Write each answer. Go fast!

9+4 =	10−3 =	7+6 =	8−7 =	5+8 =	9−9 =

Writing: I would vote for page 1 of 2

LIKE THIS

I would vote for the cat face because cats are funny.

Start with a capital letter. Use because to give your reason. End with a full stop.

WARM **1.** Both sentences are missing a capital letter and an end mark. Write the capital letter in the dotted box. Write the end mark at the end.

the girl was first in line

did the scary face win

WORK **2.** Last spelling test, the same eight words one more time. They are printed upside down under the boxes, for your grown-up. Ask them to read you one word at a time. Write each word in a box.

Grown-up only, upside down on purpose. Read in this order: girl, hurt, her, dirt, bird, burn, turn, first

WORK **3.** Each sentence about the story is only half done. Finish it on the line.

Kirti wanted the scary face because _____

Fern felt sad, but then she _____

WORK **4.** Which pumpkin face would you vote for? Write three sentences: your pick, then two reasons.

_____

_____

_____

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Friday · 23 Oct · continued

Writing: I would vote for

APPLY **5.** This is not a story. It is true facts. Read it out loud. Then answer the questions.

Voting in Ontario

On Monday, October 26, grown-ups across Ontario vote. They pick a mayor and the people who sit on the town or city council. The council makes choices for the whole community. It decides about parks, libraries, pools and picking up the garbage. Each person who wants the job says what they would do. You pick the one whose ideas you like best. Each person gets one ballot and marks it in private. The votes are counted, and the person with the most votes wins. You can vote when you are 18 years old. Until then, you can vote at home, at school and with your friends.

a) What is this text mostly about? **voting** **pumpkins** **parks**

b) When do grown-ups in Ontario vote this year? _____

c) How do you pick who to vote for? _____

d) True or false? You can vote for the mayor when you are six. **true** **false**

e) Tell your grown-up one thing you would ask the mayor to fix near your home.

BONUS **6.** Draw your own ballot for the pumpkin vote in the box. Draw three faces. Put a tick next to the face you pick.

BONUS **7.** Write one question you would ask a voter. Start it with Why or What. End it with a question mark.

_____

THINK BACK **8.** Think back over the week. Write each answer on the line.

8 + 5 = _____ 10 − 4 = _____

58 is _____ tens and _____ ones

THINK **9.** Which task was the hardest this week? Why? Tell your grown-up first. Then write it on the lines.

_____

_____

Finished? Your grown-up marks your page. Fix any mistakes. Then punch your card. Punches today ☐☐

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Weekend · 24 Oct and 25 Oct

Math D1, Social Studies A3.4 and B3.8: fair choices, community decisions

Run the Great Pumpkin Vote This weekend

Hold a family vote to pick your pumpkin's face. Everyone gets one ballot. Nobody looks at anyone else's. Count the votes with tally marks. The face that wins gets carved by Halloween.

1. Plan your vote. Write the three faces that will be on the ballot, and who gets to vote.

2. Did you run the vote? Tick each one you did. Voted ☐ Counted ☐ Winner picked ☐

3. Draw the three faces from your ballot in the box. After the count, circle the face that won.

4. Tell your grown-up why your vote was fair. Then tell them one thing that would have made it unfair.

5. While you vote, listen for words with er, ir or ur in them. Write two of them on the line.

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My punchcard

19 Oct to 25 Oct

Name: _____

1	2	3	4	5	6
7 Week prize	8	9	10	11	**12** Perfect week

7 punches wins your prize. 12 is a perfect week!

How to earn a punch

Up to two a day, once your grown-up has marked your page. On the weekend, doing the activity earns a punch. Telling your grown-up about it earns one more.

- ◯ I finished my page.
- ◯ All right, and inside 20 minutes.

My prizes

Circle one in each column with your grown-up before you start. Finishing every page and the weekend job gets you to 7 on its own.

Week prize · 7 punches

- ◯ Pick what's for dinner
- ◯ Choose the bedtime story all week
- ◯ A leaf pile to jump in
- ◯ Something else: _____

Perfect week · 12 punches

- ◯ You draw the pumpkin's face
- ◯ Hot chocolate and a movie night
- ◯ Stay up an hour late, one weekend night
- ◯ Something else: _____

For the grown-up. 7 punches earns the week's prize. Finishing every page and the weekend job gets a child to 7 without a single perfect page, so showing up always pays. 12 is a perfect week and earns a small bonus on top. Circle the week's prize together on Monday. Punch or colour one hole per punch earned. Never take a punch away. A fresh card comes with every pack. Weekend: one punch for doing the activity, one for talking about it afterwards.

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Parents' Handbook

Two minutes to read. No need to print this page.

THIS WEEK

- Election week in Ontario, so the pack is about how a group decides. Sounds: er, ir and ur, one sound with three spellings, as in her, bird and turn. Monday's words come back Wednesday and Friday.
- Numbers: tally marks and counting votes, then tens and ones past 50. Tuesday's sums come back Thursday.
- Reading and writing: a class pumpkin vote Wednesday, how voting works in Ontario Friday, and your own family pumpkin vote at the weekend. No parties or candidates.

EVERY DAY

1. Print tonight, two pages for tomorrow.
2. Warm-up first. Three minutes, same shape every day.
3. Sit beside them. Help when they're stuck, let them do the work. Stop at twenty.
4. Mark it together with the answers below. They fix the misses. Then they punch the card.

Punches: up to 2 a day. 7 wins the week's prize, 12 is a perfect week.
1 punch Finished the page, Bonus or not.
1 punch Every answer right after marking, and done inside twenty minutes. Use the time taken line at the top.
Weekend: one punch for doing the activity, one for talking about it afterwards. Never take a punch away.

Day	Say aloud, and answers
Warm-up	*Say any six numbers up to 100, they write them (suggestions below). Then they race the six add and take away questions.* **Mon** 36, 52, 18, 47, 61, 29 · answers 11, 4, 16, 4, 13, 8 **Tue** 44, 58, 23, 67, 31, 50 · answers 11, 3, 14, 6, 13, 1 **Wed** 25, 63, 19, 54, 42, 70 · answers 12, 3, 12, 7, 15, 3 **Thu** 39, 57, 28, 64, 16, 45 · answers 12, 2, 12, 2, 15, 9 **Fri** 33, 69, 21, 56, 48, 60 · answers 13, 7, 13, 1, 13, 0
Mon	*Read the Like This box out loud first, then let your child read. For task 5, say each of the eight words below once, slowly.* **1** Tick: farm, corn, cart · **3** Circle: turn, bird, hurt, girl · **4** Read one at a time: her, bird, girl, turn, first, hurt, dirt, burn · **5** a) bird, b) turn, c) first, d) winner, e) voter, f) girl · **6** a) voter, b) winner, c) turn, d) first, e) bird, f) girl · **7** Any two sentences using three of the words, each with a capital and an end mark. · **8** The er sound. In her it is at the end, in bird and turn it is in the middle. Any words for that. · **10** girl, purple, turned, first.
Tue	*Read the Like This box out loud. Task 6: let them count each row before you say the totals. Ask how they know first.* **1** 43, 47, 50, 54, 58, 60 · **2** 4, 7, 12, 16 · **3** 5: 5 · 8: 5+3 · 11: 5+5+1 · 14: 5+5+4 · **4** 58 = 5 tens 8 ones · 46 = 4 tens 6 ones · 70 = 7 tens 0 ones · 63 = 6 tens 3 ones · **5** Bigger: 74, 58, 60, 53, 50, 71 · **6** Happy face 9, Scary face 12, Cat face 6. Most: Scary face. All together: 27. · **7** 27 (9 and 12 is 21, and 6 more) · **8** T, T, F, T · **9** Tallies. You count in fives, and the count stays on paper. · **10** 23 (4 fives is 20, and 3 more) · **11** 76 (7 tens beats 6 tens) · **12** Say for the box: first
Wed	*Task 2: read Monday's words in the order below. Read the four new words together before the story. Time both reads.* **2** Read in this order: turn, her, first, bird, burn, girl, dirt, hurt · **3 er:** fern, herd **ir:** stir, third **ur:** curl, burst **no er, ir or ur:** drip, crab · **4** Any sentence that uses one of the four words correctly. · **5** a) It makes people smile. b) Everyone shouted and nobody could hear. A vote lets everyone pick. c) 3, 1, 2, 4 d) everyone gets one pick e) Sad for a minute, then she drew the teeth. f) Yes: a speech for each face, one vote each, nobody looked, most votes won. · **6** So each kid picks what they want, not what a friend picked. · **7** 5, 85, 21
Thu	*Any small objects work: beans, pasta, Lego. Task 2: read the three totals aloud, then let them draw. Task 6: they ask, you answer, they tally.* **1** 11, 3, 14, 6, 13, 1 · **2** Scary 12 circles, Happy 9 circles, Cat 6 circles · **3** 2 groups, 7 left over. · **4** a) 3 · b) 15 · **5** 30 (27 and 3 more is 30) · **6** Any totals that add up to 4. · **7** T, F, T, T · **8** 5 groups, 2 left over (5, 10, 15, 20, 25, then 2 more) · **9** 20 kids. You cannot hold 20 in your head. Tallies keep the count on paper. · **10** Say for the box: burn
Fri	*Show the Like This box, then let them fix the sentences alone. Task 4: talk first, then write.* **1** The girl was first in line. / Did the scary face win? · **2** Read in this order: girl, hurt, her, dirt, bird, burn, turn, first · **3** Any ending that fits: that is what Halloween is for; drew the teeth. · **4** Three sentences: a pick, a reason with because, another reason. Capital and end mark on each. · **5** a) voting b) Monday, October 26. c) By their ideas: what they say they would do. d) false e) Any real thing: a park, a crossing, a library, a pool. · **6** Three faces, one tick. · **7** Any question starting with Why or What, ending in ? · **8** 13, 6, 5 tens 8 ones · **9** No wrong answer. Naming what was hard is the skill.
Wknd	*Secret ballots, one each, and your child counts out loud with tallies. If it ties, vote again between the top two. Carve the winner by Halloween. Counts as the weekend job both days.* 5: paper, first, her, turn, winner, voter, number, October, purple, anything true.

Repeat the week if they're guessing words from the first letter, or Friday's spelling is under 5 of 8. Repeating a week is the method working, not failing.

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